

## Barnwell Primary

734 Hagood Ave.  
Barnwell, SC 29812

<b>Grades</b>	PK-3 Elementary School	
<b>Enrollment</b>	867 Students	
<b>Principal</b>	Loretta J. Atkinson	803-541-1320
<b>Superintendent</b>	Carolyn Williams	803-541-1300
<b>Board Chair</b>	J. Martin Harvey	803-259-5531

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	9	76	24	2

## IMPROVEMENT RATING

## EXCELLENT

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Excellent	Yes

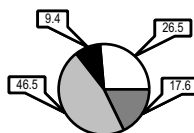
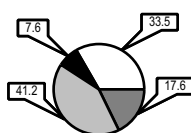
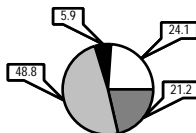
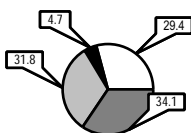
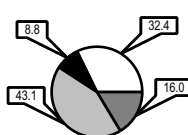
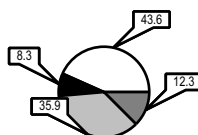
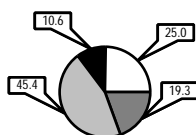
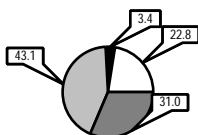
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	181	98.3	28.2	33.9	33.3	4.6	48.9	Yes	Yes
<b>Gender</b>									
Male	97	96.9	35.9	29.3	32.6	2.2	43.5	N/A	N/A
Female	84	100.0	19.5	39.0	34.1	7.3	54.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	97.8	21.1	31.1	42.2	5.6	58.9	Yes	Yes
African American	81	98.8	37.2	37.2	23.1	2.6	35.9	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	19.9	35.5	39.0	5.7	58.2	N/A	N/A
Disabled	37	91.9	63.6	27.3	9.1	0.0	9.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	98.3	28.2	33.9	33.3	4.6	48.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	181	98.3	28.2	33.9	33.3	4.6	48.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	97.3	37.7	37.7	22.6	1.9	34.9	Yes	Yes
Full-pay meals	69	100.0	13.2	27.9	50.0	8.8	70.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	181	98.3	23.0	50.6	20.7	5.7	43.7	Yes	Yes
<b>Gender</b>									
Male	97	96.9	21.7	47.8	21.7	8.7	45.7	N/A	N/A
Female	84	100.0	24.4	53.7	19.5	2.4	41.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	93	97.8	14.4	51.1	25.6	8.9	52.2	Yes	Yes
African American	81	98.8	33.3	51.3	14.1	1.3	32.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	16.3	53.9	22.7	7.1	50.4	N/A	N/A
Disabled	37	91.9	51.5	36.4	12.1	0.0	15.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	98.3	23.0	50.6	20.7	5.7	43.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	181	98.3	23.0	50.6	20.7	5.7	43.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	112	97.3	33.0	48.1	17.0	1.9	34.9	Yes	Yes
Full-pay meals	69	100.0	7.4	54.4	26.5	11.8	57.4	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	181	100.0	32.2	43.5	16.9	7.3	24.3
<b>Gender</b>							
Male	97	100.0	34.7	41.1	14.7	9.5	24.2
Female	84	100.0	29.3	46.3	19.5	4.9	24.4
<b>Racial/Ethnic Group</b>							
White	93	100.0	16.3	52.2	18.5	13.0	31.5
African American	81	100.0	50.6	35.4	12.7	1.3	13.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	144	100.0	25.5	45.4	19.9	9.2	29.1
Disabled	37	100.0	58.3	36.1	5.6	0.0	5.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	100.0	32.2	43.5	16.9	7.3	24.3
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	181	100.0	32.2	43.5	16.9	7.3	24.3
<b>Socio-Economic Status</b>							
Subsidized meals	112	100.0	48.6	34.9	13.8	2.8	16.5
Full-pay meals	69	100.0	5.9	57.4	22.1	14.7	36.8

<b>Social Studies</b>							
All Students	181	100.0	26.6	46.9	17.5	9.0	26.6
<b>Gender</b>							
Male	97	100.0	27.4	44.2	17.9	10.5	28.4
Female	84	100.0	25.6	50.0	17.1	7.3	24.4
<b>Racial/Ethnic Group</b>							
White	93	100.0	19.6	45.7	21.7	13.0	34.8
African American	81	100.0	36.7	46.8	12.7	3.8	16.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	144	100.0	19.1	49.6	19.9	11.3	31.2
Disabled	37	100.0	55.6	36.1	8.3	0.0	8.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	181	100.0	26.6	46.9	17.5	9.0	26.6
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	181	100.0	26.6	46.9	17.5	9.0	26.6
<b>Socio-Economic Status</b>							
Subsidized meals	112	100.0	37.6	44.0	12.8	5.5	18.3
Full-pay meals	69	100.0	8.8	51.5	25.0	14.7	39.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2005</b>	3	184	100.0	16.9	37.9	42.4	2.8	45.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	98.3	28.2	33.9	33.3	4.6	37.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2005</b>	3	184	100.0	19.2	44.6	19.8	16.4	36.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	98.3	23.0	50.6	20.7	5.7	26.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2005</b>	3	184	100.0	32.8	39.5	19.8	7.9	27.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	32.2	43.5	16.9	7.3	24.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2005</b>	3	184	100.0	24.9	46.9	20.3	7.9	28.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	181	100.0	26.6	46.9	17.5	9.0	26.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2006</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 867)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.6%	Down from 5.0%	3.7%	2.8%
Attendance rate	95.1%	Down from 95.6%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%	Down from 4.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%	Down from 3.3%	0.0%	0.0%
Eligible for gifted and talented	5.7%	Down from 9.6%	8.7%	10.4%
On academic plans	N/A	N/AV	39.8%	33.6%
On academic probation	N/A	N/AV	1.1%	1.0%
With disabilities other than speech	7.9%	Down from 8.2%	8.4%	7.5%
Older than usual for grade	1.0%	Down from 1.1%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 65)</b>				
Teachers with advanced degrees	41.5%	Down from 42.4%	53.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 85.0%	87.5%	87.3%
Teacher attendance rate	95.2%	Up from 93.4%	95.1%	94.9%
Average teacher salary	\$42,697	Up 2.1%	\$42,263	\$42,485
Prof. development days/teacher	10.9 days	Up from 10.3 days	12.6 days	13.3 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.0 to 1	18.0 to 1	18.6 to 1
Prime instructional time	90.2%	Up from 88.5%	89.7%	89.7%
Dollars spent per pupil*	\$6,878	Up 16.3%	\$6,597	\$6,557
Percent of expenditures for teacher salaries*	66.5%	Down from 67.9%	64.0%	64.0%
Percent of expenditures for instruction*	69.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Barnwell Primary School has had a very busy and productive 2005-06 school year. We are extremely proud of our many accomplishments.

STEPS (Sequential Teaching of Explicit Phonics and Spelling) Program instruction was continued in grades Kindergarten through 2nd. As a result, our students continued to make great strides in their ability to read, write and spell. K-8 Language Arts, Math, and Science Coordinators provided assistance to the classroom teachers in effective teaching strategies and instructional resources to enhance classroom instruction. Tools for Teaching, a course designed to improve overall classroom management and teaching strategies, was provided to all new teachers in the district.

Barnwell Primary School has an active PTO and School Improvement Council. The PTO sponsors one big fund-raiser per year. The funds raised are used to purchase supplies, resources, and materials for teachers and students. Barnwell Primary School has a very active Parents Volunteer Program as well as an active Foster Grandparent Program. Many of the parent volunteers assist teachers and students at least one day each week. Foster grandparents also assisted teachers in the classroom. All volunteers were recognized at a reception in their honor on May 25, 2006. One hundred BHS juniors and seniors participated in our mentoring program and the Rotary Readers Program. Each group provided tremendous support for staff and students.

Community service projects included 1) recycling projects involving aluminum cans, ink cartridges, old cell phones and box top collections; 2) canned food drives for the Katrina and Rita victims; 3) Relay for Life activities; 4) Sponsored Secret Santa children; and 5) student participation in Jump Rope for Heart and St. Jude's Math-A-Thon.

Student Awards Programs were held to recognize academic success, academic improvement, perfect attendance, and character education/citizenship. Every student at BPS participated in music programs in the year 2005-2006. An after-school program for 80 third grade students provided enrichment, remediation, and arts education instruction. Parent Information Nights were offered quarterly and focused on ways parents could assist their children to become more academically successful.

The BPS guidance counselor continued the instruction of character education and conflict resolution programs in the classrooms. BPS students participated in educational field experiences to enrich and extend the classroom learning. Barnwell Primary School successfully completed a Southern Association of Colleges and School Guided Self-Study. A school-wide Science Fair was implemented successfully.

Barnwell Primary School is indeed a school where we are continuing to Build Positive Steps for our students.

Loretta J. Atkinson, Principal  
Rennie Rhodes, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	58	172	127
Percent satisfied with learning environment	96.5%	79.5%	79.2%
Percent satisfied with social and physical environment	96.6%	78.2%	80.8%
Percent satisfied with school-home relations	81.0%	73.9%	76.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.